

The Experience of Virtual Expeditions among Fairview International School Students' during

COVID 19 Pandemic

Avindran Tharmasegaran

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Abstract

The COVID 19 pandemic has hit hard in many areas of life especially school-going children. Outdoor education has been a victim of the circumstances as the fundamental concept of the programme cannot be performed due to the restrictions in place. The research focused on Fairview International School's bold approach to bringing outdoor education activities online to conduct them virtually. The study narrowed down to analyse student experience in one of the key activities of the year, the interactive virtual expeditions. A phenomenological research design was used for this study to identify the experience of research participants. Six participants were selected to be part of this research. All the participants were ensured to fully participate in the virtual expedition's activities for all five days. An open-ended questionnaire was administered to obtain students experience for data collections. The data analyses revealed two major themes of positive and negative experiences. These experiences were further categorized into sub-theme in line with the research objective. The research can be concluded that the virtual expedition managed to support the experiential learning cycle in an online platform based on students' reported experiences. However, there are areas of improvement for the schools to take note of intention to repeat the experience.